

Leslie M. Stover School

P.O. Box 1220
Elgin, S.C. 29045

Grades	6-8 Middle School	
Enrollment	550 Students	
Principal	Dennis A. Reeder	803-438-7414
Superintendent	Herbert M. Berg, Ed.D.	803-432-8416
Board Chair	Dana A. Morris	803-432-4391

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	31	4	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	Yes
2005	Good	Good	Yes

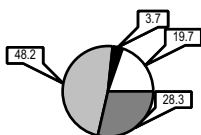
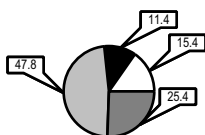
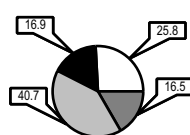
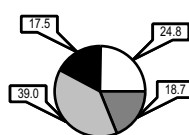
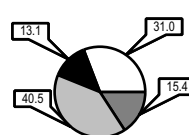
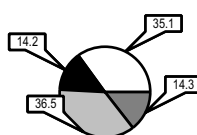
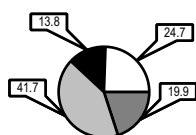
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	548	99.6	19.5	48.3	28.4	3.7	47.9	Yes	Yes
Gender									
Male	280	99.6	22.3	54.2	21.9	1.5	39.6		
Female	268	99.6	16.6	42.1	35.2	6.1	56.7		
Racial/Ethnic Group									
White	437	99.5	17.8	47.2	31.1	3.9	50.6	Yes	Yes
African American	96	100.0	25.0	54.8	17.9	2.4	36.9	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	33.3	50.0	16.7	0.0	33.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	506	99.6	14.9	50.4	30.6	4.0	51.5		
Disabled	42	100.0	78.4	21.6	0.0	0.0	2.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	548	99.6	19.5	48.3	28.4	3.7	47.9		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	547	99.6	19.4	48.4	28.5	3.8	48.0		
Socio-Economic Status									
Subsidized meals	263	99.2	26.7	51.3	21.2	0.8	40.3	Yes	Yes
Full-pay meals	285	100.0	13.3	45.8	34.7	6.3	54.6		

Mathematics – State Performance Objective = 36.7%									
All Students	548	99.6	15.2	47.9	25.4	11.4	53.8	Yes	Yes
Gender									
Male	280	99.6	17.3	43.5	26.9	12.3	53.8		
Female	268	99.6	13.0	52.6	23.9	10.5	53.8		
Racial/Ethnic Group									
White	437	99.5	13.7	45.7	27.4	13.2	57.5	Yes	Yes
African American	96	100.0	25.0	54.8	16.7	3.6	39.3	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	0.0	83.3	8.3	8.3	25.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	506	99.6	11.5	48.9	27.2	12.3	57.7		
Disabled	42	100.0	62.2	35.1	2.7	0.0	5.4	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	548	99.6	15.2	47.9	25.4	11.4	53.8		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	547	99.6	15.2	47.8	25.5	11.5	54.0		
Socio-Economic Status									
Subsidized meals	263	99.2	19.5	51.7	21.6	7.2	45.3	Yes	Yes
Full-pay meals	285	100.0	11.4	44.6	28.8	15.1	61.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	548	99.5	25.5	40.9	16.6	17.0	33.6
Gender							
Male	280	99.3	27.8	35.1	16.6	20.5	37.1
Female	268	99.6	23.1	47.0	16.6	13.4	30.0
Racial/Ethnic Group							
White	437	99.3	20.6	43.1	17.4	18.9	36.3
African American	96	100.0	44.0	33.3	14.3	8.3	22.6
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	66.7	16.7	8.3	8.3	16.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	506	99.6	20.9	43.6	17.7	17.9	35.5
Disabled	42	97.6	86.1	5.6	2.8	5.6	8.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	548	99.5	25.5	40.9	16.6	17.0	33.6
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	547	99.5	25.3	41.0	16.6	17.0	33.7
Socio-Economic Status							
Subsidized meals	263	98.9	31.9	44.3	13.6	10.2	23.8
Full-pay meals	285	100.0	19.9	38.0	19.2	22.9	42.1

Social Studies							
All Students	548	99.5	24.5	39.1	18.8	17.6	36.4
Gender							
Male	280	99.3	23.6	34.0	24.3	18.1	42.5
Female	268	99.6	25.5	44.5	13.0	17.0	30.0
Racial/Ethnic Group							
White	437	99.3	22.1	39.2	20.1	18.6	38.7
African American	96	100.0	35.7	35.7	15.5	13.1	28.6
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	33.3	58.3	0.0	8.3	8.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	506	99.6	21.1	40.0	20.2	18.7	38.9
Disabled	42	97.6	69.4	27.8	0.0	2.8	2.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	548	99.5	24.5	39.1	18.8	17.6	36.4
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	547	99.5	24.4	39.2	18.8	17.6	36.4
Socio-Economic Status							
Subsidized meals	263	98.9	30.6	42.1	14.9	12.3	27.2
Full-pay meals	285	100.0	19.2	36.5	22.1	22.1	44.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	181	99.5	29.5	34.7	29.0	6.8	35.8
	7	189	99.5	28.7	44.7	22.9	3.7	26.6
	8	158	98.7	16.3	50.3	29.4	3.9	33.3
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	186	100.0	25.1	36.8	32.2	5.8	38.0
	7	187	99.5	16.5	54.5	27.8	1.1	29.0
	8	175	99.4	14.8	54.8	25.8	4.5	30.3
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	181	99.5	17.6	35.8	29.0	17.6	46.6
	7	189	99.5	33.0	41.0	18.6	7.4	26.1
	8	158	99.4	27.9	56.5	11.7	3.9	15.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	186	100.0	8.8	34.5	40.9	15.8	56.7
	7	187	99.5	13.6	52.3	19.9	14.2	34.1
	8	175	99.4	23.2	58.1	14.8	3.9	18.7
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	186	100.0	28.1	37.4	18.1	16.4	34.5
	7	187	99.5	25.6	47.2	11.9	15.3	27.3
	8	175	98.9	21.3	38.7	20.0	20.0	40.0
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	186	100.0	12.3	29.8	26.3	31.6	57.9
	7	187	99.5	35.8	45.5	11.4	7.4	18.8
	8	175	98.9	23.9	42.6	19.4	14.2	33.5

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 550)				
Students enrolled in high school credit courses (grades 7 & 8)	16.4%	Up from 14.7%	17.1%	15.5%
Retention rate	1.8%	Down from 2.8%	2.8%	3.0%
Attendance rate	97.0%	Up from 95.9%	95.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.1%	Down from 1.3%	4.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.1%	No change	4.1%	4.6%
Eligible for gifted and talented	19.6%	Up from 17.1%	21.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.7%	Up from 7.4%	14.3%	13.6%
Older than usual for grade	0.7%	Down from 1.9%	3.7%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 0.8%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	42.9%	Down from 51.6%	53.2%	51.8%
Continuing contract teachers	85.7%	Down from 93.5%	80.9%	78.1%
Highly qualified teachers	93.5%	Up from 89.7%	90.6%	89.6%
Teachers with emergency or provisional certificates	6.1%	Up from 3.4%	5.3%	6.0%
Teachers returning from previous year	71.8%	Down from 73.8%	88.0%	85.4%
Teacher attendance rate	85.2%	Down from 92.3%	95.2%	94.9%
Average teacher salary	\$40,969	Up 1.4%	\$41,716	\$41,328
Prof. development days/teacher	12.7 days	Up from 10.7 days	11.6 days	11.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 30.0 to 1	22.2 to 1	21.3 to 1
Prime instructional time	81.0%	Down from 87.0%	89.6%	89.3%
Dollars spent per pupil*	\$5,247	Down 2.5%	\$5,923	\$6,022
Percent of expenditures for teacher salaries*	58.9%	Down from 59.0%	62.6%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.9%	Up from 99.0%	95.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	94.7%		89.4%	
Highly qualified teachers in high poverty schools	100.0%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-2005 school year was Leslie M. Stover's third year as a middle school. In these past three years Stover has experienced much growth. Members of the 2005 eighth grade class represented Stover's uniqueness in that they were schooled inside this building for six consecutive years. They were in the third grade when Stover opened its doors. A monument signifying this distinction was given to the school by this class as a gift of beautification and thanks. Leslie M. Stover also achieved in academics, athletics, and community service during 2004-2005. Below is a list of our accomplishments.

Stover met Adequate Yearly Progress for 2003-2004.

Stover completed its five year self-evaluation school improvement study and received accreditation from the Southern Association of Colleges and Schools.

Two of our teachers are Nationally Board Certified.

Seventeen Stover students were selected as Junior Scholars.

Two seventh graders were named as Duke TIP Scholars.

Two students reached district competition in the Optimist Club Oratorical Contest.

A Stover student received the Governor's Citizenship Award.

Stover has 120 Junior Beta Club members.

The artwork of two students is part of a permanent, traveling district collection.

The Stover Band program had five All-State members, 33 All Region members, and 36 members who received Superior ratings at the Solo Ensemble Festival. At the State Concert Festival, the band received all Superior ratings. In addition, the band received the South Carolina Band Directors Association's Outstanding Performance Award.

The Chorus Program received Superior Plus at state competition held at Carowinds.

Student Government community service projects were a food drive, Pennies for Patients, Relay for Life, Bags for Troops, and a Tsunami Relief campaign.

Boys' basketball and girls' volleyball teams advanced to conference playoffs.

Stover has an active chapter of the Fellowship of Christian Athletes.

Wal-Mart awarded Stover's PTO a \$750 grant to fund activities/scholarships for students.

A seventh grade teacher was recognized as a Wal-Mart Teacher of the Year.

In an effort to increase home-school relations, Stover purchased a computerized phone messaging system to call parents of students absent and to make general announcements regarding activities within the school.

For the 2005-2006 school year, the number of students qualifying for advanced levels of English I, Algebra I, and Math-Pre Algebra increased.

Purchasing and utilizing advanced technology will be a goal for 2005-06 with numerous grants having been written and awaiting notification of funding.

Stover will also utilize e-Chalk, a computer driven system to communicate with parents concerning information specific to their classrooms.

The utilization of MAP testing, a student diagnostic assessment instrument, will continue both in the fall and spring to follow our students' progress toward PACT. MAP testing will generate data for academic analysis of student instructional success and weakness.

Dennis A. Reeder, Principal

Peggy Fulton, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	156	129
Percent satisfied with learning environment	90.9%	70.2%	70.5%
Percent satisfied with social and physical environment	88.2%	75.2%	74.8%
Percent satisfied with school-home relations	72.7%	83.8%	44.5%

*Only students at the highest middle school grade level at this school and their parents were included.